Intro Spanish 11 Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**El proyecto final: ¡Buen Viaje!**

You are rich! You are going to travel to a Spanish speaking country. You may choose to write/speak in the present or future tense. Information should be accurate, researched and cultural.

**Oral Presentation:** \*\*\*This portion should be memorized!\*\*\* Be sure to include the following information in full sentences...

**1)¿Cómo te llamas?** – a greeting / introduction

**2) ¿Con quién?** Who are you going with?

**3) ¿Cómo es?** One detail about your travel companion.

**4) ¿Adónde?** Where are you going?

**5) ¿Cuándo?** When are you going?

**6) ¿Cuánto cuesta el viaje?** How much are plane tickets?

**7) ¿Que necesitas?** One item you need to take with you.

**8) ¿Dónde vas a dormir?** Where are you staying? (Include the name of hotel, etc.)

**9)¿Qué vas a visitar?** Minimum 2 tourist attractions you are seeing.

**10) ¿Qué vas a hacer?** Minimum of 2 activities you are doing (Use 2 DIFFERENT verbs)

**11) ¿Qué vas a comer?** 1 cultural dish that you are eating (include the name of the dish)

* Include a minimum of 6 and a maximum of 12 visuals (powerpoint, pictures, drawings)
* Avoid using sentences with your visuals, but you may include names of hotels, attractions, and cultural dishes
* Visuals should represent your travel companion, the place you are staying, the activities and the food you will be eating, etc.
* Include a bibliography or list of websites and sources you have used

**Written Presentation:** - Tarjeta postal

Since travelling to a Spanish country has reminded you of your *profesora bonita y inteligente* write your Spanish teacher a post card from your destination. Be sure to include...

* Greeting
* How you are doing
* Dónde – country and current location where you are writing from (ie: use a location word)
* Weather
* An activity you like to do there
* Describe typical foods for the country, one eating habit
* Tell me one thing I should know before travelling to that country
* 1 other interesting fact about the country
* Ask me one question
* Conclusion
* Connecting words and Frequency words

\*Useful resources can be found from the DP Todd languages page on the library website

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|  | **1**  **Incomplete (F)** | **2**  **Poor**  **(C-)** | **3**  **Satisfactory (C+)** | **4**  **Good**  **(B)** | **5**  **Excellent**  **(A)** |
| **Criteria**  **(both)** | 7+ details are missing | 5-6 details are missing | 3-4 details are missing | 1-2 details are missing | All details are included |
| **Vocabulary (both)** | Vocabulary is often in English, not original (ie: google translate) or incorrect. | Vocabulary is lacking or incorrect, not original (ie: google translate) at times. | Occasional use of vocab learned.  Vocab is occasionally repetitive or incorrect. Word choice occasionally detracts from meaning. | Appropriate usage of vocab. Occasional word choice errors, but do not detract from meaning. A variety of vocab is used. | Appropriate usage of vocab learned in Spanish. A variety of vocab is used including transitional words (*and, but, very, also, etc*.). |
| **Research**  **(\*written)** | Information is incomplete, inaccurate or plagiarized. | Information is lacking in detail or limited to a singular source. May be inaccurate. | Information is limited, but accurate. | Information is accurate. | Information is of superior quality with interesting details. |
| **Grammar, punctuation & Spelling**  **(\*written)** | 7+ errors | 5-6 errors | 3-4 errors | 1-2 errors | 1- 2 minor errors that don’t detract from meaning if complex structures are used |
| **Clarity (\*written)** | Unable to understand writing.  Sentences are not original (ie: excessive use of google translate). | Writing is unclear at times.  Some sentences are not original (ie: Some use of google translate is evident). Proper sentence structure and paragraph structure are not used. | Writing is easy to follow despite mistakes. | Writing is of good quality. Sentences may be simple at times, but easy to understand. | Writing is of superior quality. Use of complex structures and paragraph is fluid and easy to follow. |
| **Clarity (\*speaking)** | 7+ errors pronunciation or structural errors making it often unclear. | 5-6 errors pronunciation or structural errors making it unclear at times. | 3-4 errors pronunciation or structural errors. | 1-2 errors pronunciation or structural errors. | All pronunciation rules are followed.  Minor errors only on complex /new words.  Varied intonation. |
| **Fluidity**  **(\*speaking)** | Requires assistance /uses a script.  No images provided. | Requires occasional assistance or sentences are incomplete /unclear.  Images may be present, but may be lacking in detail or information. | Sentences are mostly clear and minimal assistance is required. | Sentences are clear and no assistance is required. | Sentences are clear, fluid, memorized and well thought out. No assistance is required. Slides match what is being said. |

Comments: **/45**

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